

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14) **2016-17**

I. Details of the Institution

1.1 Name of the Institution	L.D. ARTS COLLEGE
1.2 Address Line 1	HARGOVANDAS CAMPUS
Address Line 2	NAVRANGPURA
City/Town	AHMEDABAD
State	GUJARAT
Pin Code	380009
Institution e-mail address	ldartscollege@yahoo.com
Contact Nos.	(i) 079-26302260 (ii) 079-26306619
Name of the Head of the Institution:	DR. MAHIPATSINH CHAVDA

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	79%	2007	5 years
2	2 nd Cycle	A	3.08	2015	5 years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15th June, 2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2015-16 submitted to NAAC on 01/09/2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

GUJARAT UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- **Conducted a training Program on Mobile technology, Google Apps E-Payment for faculty and students.**
- **Organized various visits like Industrial Visits, Mental Hospital Visits, Archaeological Site Visits and Know Your Border.**
- **Conducted a series of social outreach programs like Tree Plantation Drives, Cleanliness Drive, Blood Donation camps etc.**
- **Organized Competitive Exams Awareness Weeks.**
- **Arranged Guest Lectures on various Topics such as Research Methodology, Refereed Journal Publication, de-monetization etc.**
- **Organized National Seminar on “Gender Justice for Harmony and Development”.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. To arrange Guest Lectures on various topics. 2. To Conduct Workshops/Seminars for faculty and students. 3. To motivate faculty and students for participation/paper presentation in various seminars / conferences /workshops. 	<ol style="list-style-type: none"> 1. Eight guest lectures were organized on different themes such as Women Empowerment, Social awareness, Portrayal Navarasa in Indian Theatre, The Future and the Prospects of Sanskrit students, Impotence of NCC, The Career for NCC Cadets in the Forces, Career through competitive exams, Social Awareness etc. 2. A seminar on Gender Justice was conducted by CWDC. A workshop on Natyashastra was organized by Dept. of English. 3. Most of the faculty member and around 80 students attended and presented research papers in about 25 National/Inter National/State level conferences and seminars.

<p>4. To arrange study tours/visits.</p> <p>5. To organize different awareness programs.</p> <p>6. To organize different social outreach programs.</p> <p>7. To provide the platform to the students for different cultural activities.</p> <p>8. To motivate the students for various sports events and activities.</p> <p>9. To promote and organize various debate and elocution competitions at state level.</p> <p>10. To celebrate national days to inculcate sense of nationalism and patriotism.</p> <p>11. To organize programs on women empowerment.</p> <p>12. To spread awareness among students regarding various competitive exams.</p> <p>13. To invite various companies / recruiters for the placement.</p>	<p>4. Five study tours, Industrial Visits and Academia tours were organized by different departments.</p> <p>5. More than 20 awareness programs were organized by the NSS and the NCC wing of the Institute.</p> <p>6. More than 30 Social outreach programs were conducted by the NCC/NSS wing.</p> <p>7. More than 100 students participated in different cultural competitions held at college, University and State level. Many students won prizes and awards in these competitions.</p> <p>8. Around 200 students participated in different sports events and competitions held at college, University and State levels. Four different teams became champions in different competitions and many of the students won individual prizes and awards in these competitions.</p> <p>9. Two state level competitions were organized and students won the team event as well as individual awards in these competition.</p> <p>10. Three events mainly, Independence day, Republic day and a weeklong celebration “Yaad karo kurbani” were celebrated to infuse national spirit and patriotism.</p> <p>11. A workshop on “Women empowerment” was organized.</p> <p>12. A series of guest lectures were organized by the college throughout the year to spread awareness among the students for various career oriented competitive examinations.</p> <p>13. Different recruiters like HITACHI, ICICI Bank, HDFC Bank, Vodafone, Kotak Mahendra and few other companies recruited around 80 students.</p>
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2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was placed before the management which after due deliberations endorsed the following:

- **Generous financial support for seminars, workshops and other socio-cultural activities.**
- **The Academic Advisor of the management regularly held meetings with the various the departments and faculty to enhance the institutional excellence.**
- **Staff deficiency has been supplemented by visiting faculty through the generous support of the management.**
- **Infrastructural up-gradation has been under taken at regular intervals.**
- **Extended absolute support for holistic development of Institute.**

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	2	---	---	---
PG	3	---	---	---
UG	10	----	----	----
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	----	----	----	----
Others	----	----	----	----
Total	15	----	----	----

Interdisciplinary	----	----	----	----
Innovative	----	----	----	----

1.2 (i) Flexibility of the Curriculum: **CBCS**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG – 10, PG-03
Trimester	----
Annual	M.Phil and Ph.D

1.3 Feedback from stakeholders:

Alumn Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

Statistical Analysis of students feedback is attached herewith as an Annexure-I.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	32	3	25	---	4

2.2 No. of permanent faculty with Ph.D. 16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	15	----	----	----	----	----	----	--	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

07 Visiting

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	9	7	9
Presented	9	6	3
Resource Persons	----	----	-----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution has adopted various innovative teaching / learning methods.

- **Project work and Class room presentation are part of the Syllabi. The Institute has made special provisions for this task with the help of Slides, pictures, diagrams, images, audio and video.**
- **Use of Laptops, Tablets and Smart mobile phones in the class for class room teaching/learning.**
- **Field Visits and study tours organised by different the departments to reinforce the experiential learning.**
- **Special emphasis on e-learning.**

2.7 Total No. of actual teaching days during this academic year **187**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) **Descriptive and MCQ's, Double Valuation**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop **04** ---- ----

2.10 Average percentage of attendance of students **66.12%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
FYBA	412	0.48	12.62	38.59	11.16	62.86
SYBA	326	4.74	19.63	38.95	15.03	78.22
TYBA	275	7.27	26.90	27.27	29.45	94.18
MA-I	88	--	--	--	--	90.91
MA-II	88	1.13	13.63	64.77	15.09	95.45

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **IQAC convenes meetings at regular intervals of the various departments and stakeholders and evaluates the teaching/learning process in the institution.**
- **It also co-ordinates with all the departments and activity units to prepare academic roadmap including arrangement of workshops, symposia, guest lectures, study tours and field visits.**
- **It also co-ordinates with the extension activity units like NSS, NCC, Sports, CWDC etc.**

- It co-ordinates with the cultural committee and ensures maximum participation of students at different levels.
- It helps the administrative office to facilitate and process the CAS files of the concerned faculty.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	----
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	----
Faculty exchange programme	----
Staff training conducted by the university	----
Staff training conducted by other institutions	10 (KCG)
Summer / Winter schools, Workshops, etc.	----
Others	01 (College)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2 clerks, 3 peons	07	Nil	Nil
Technical Staff	--	---	----	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC ensures optimal participation of students and the faculty to participate in various workshops, orientations, seminars and conferences held at different levels.
- It particularly extends all possible helps to the senior students who were more inclined towards research activities.
- The IQAC routinely updates the faculty and the students about the various national and international research programs and also extend all possible helps.
- The Institute does not have any direct access to any consultancy services, however many senior faculties served as subject consultants with the various boards of the university.
- The IQAC extended full support to the volunteers of the NSS to conduct surveys and projects of the areas and the villages where they had proposed to undertake welfare activities.

3.2 Details regarding major projects: **Not Applicable**

	Completed	On going	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects: **Not Applicable**

	Completed	On going	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications: **Not Applicable**

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications: **Not Applicable**

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: **Not Applicable**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **Not Applicable**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number	--	01	--	--	--
Sponsoring agencies	--	01	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons **10**

3.13 No. of collaborations International **NIL** National **NIL** Any other **NIL**

3.14 No. of linkages created during this year **NIL**

3.15 Total budget for research for current year in lakhs:

From funding agency **NIL** From Management of University/College **2 Lakhs**
 Total **2 Lakhs**

3.16 No. of patents received this year: **NIL**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year : **NIL**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides **04**
 and students registered under them **16**

3.19 No. of Ph.D. awarded by faculty from the Institution **03**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The IQAC on a regular basis coordinated with the various extension activity cells such as the NCC , NSS and CWDC which are engaged in social welfare programmes. A few select activities of these units are highlighted hereunder.

NCC

College runs regular unit for boys and girls. The unit carried out a no. of extension activities and outreach programs throughout the year.

- Celebrated Republic and Impedance Day
- Observed a Traffic Awareness Week.
- Initiated Tree Plantation Drive.
- Organized Series of Lectures on Career in various Defence Forces.
- Conducted Guest Lectures.
- Celebration of “Yaad Karo Kurbanī Week”.
- Dr. Jagruti Thummar, in-charge of NCC girls wings, successfully completed the three months PRCN/SW-98 training program at NCC OTA Gwalior.

NSS

The unit organized a series of social-outreach, welfare and awareness programmes all-round the year.

Details of NSS activities are listed in Annexure – II attached herewith.

CWDC

- The collegiate Women’s Development Committee Organized a Five Days Awareness Workshop for Women safety, self-defence and Cyber safety
- It also participated in “Halla Bol Session-2” organized by Ms. Ruzan Khambata, Director of Wajra O’ Force Empowerment Foundation Bureau.
- It organized a National Conference on “Gender Justice for Harmony and Development”.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	44980 Sq. Mts.	–	–	44980 Sq. Mts.
Classrooms	32	01		33
Laboratories	05	–	–	05
Seminar Halls	02	–	–	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	–	–	–	–
Value of the equipment purchased during the year (Rs. in Lakhs)	–	–	–	–
Others		New Classroom	College	Rs.7,55,731/-

4.2 Computerization of administration and library

The college has an administrative block and a data entry room that take care of various processes. The faculty and students have internet facility in the computer labs to access e-resources. Library automation has been done with SOUL Software. Internet is available with band width speed of 6 MBPS.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	84,549	3949421.58	-	-	84,549	3949421.58
Reference Books	78	61,498/-	-	-	78	61,498/-
e-Books	-	-	-	-	-	-
Journals	7	11,125/-	9	650/-	16	11,775/-

e-Journals	4500	-	-	-	4500	-
Digital Database	39066	65,291/-	-	-	39066	65,291/-
CD & Video						
Others (specify) Project Reports	678	-	-	-	678	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	73	03	Yes	-	-	-	01	-
Added	-	-	-	-	-	-	-	-
Total	73	03	Yes	-	-	-	01	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The college has three computer labs with 65 computers. The entire campus is Wi-Fi enabled. It also has subscription of the N-LIST PROGRAMME of INFLIBNET having access to 125000 books and 5000 journals.

All faculty members have been given training on fundamentals of computers, Office, internet usage and various Google Applications.

Internet access

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs.2, 57,941/-

ii) Campus Infrastructure and facilities

Rs. 7, 55,731/-

iii) Equipments

iv) Others

Total :

Rs. 10,13,672/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC keeps track of ways and methods to enhance teaching. It also makes sure that academic, personal, career counseling is made available to the students. The students can approach the Grievance Redressal Cell for their problems. The CWDC and ICC not only take care of problems of girl students but also work.

5.2 Efforts made by the institution for tracking the progression

The institution has a structured mechanism for career guidance and placement of its students. The Placement Cell has the following members:

- **Prof. J.M Solanki (Associate Professor)**
- **Shri Pradip Chokshi (Computer Programmer)**
- **Shri Dinesh G. Patel (Office Superintendent)**

It provides guidance to the students about opportunities in their respective subjects after their graduation. It also provides guidance for NET/SLET/UPSC/GPSC and other exams.

5.3 (a) Total Number of students

1426

(b) No. of students outside the state

230

(c) No. of international students

16

Men

No	%
598	41.93

Women

No	%
828	58.06

Last Year						This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	
UG	832	99	40	244	31	1246	786	136	45	238	10	1215
PG	135	34	08	40	-	217	124	43	06	38	-	211

Demand ratio 100% Dropout % 13.10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides guidance to the students about opportunities in their respective subjects after their graduation. It also provides guidance for NET/SLET/UPSC/GPSC and other exams.

No. of students beneficiaries

230

5.5 No. of students qualified in these examinations

* NET *SET/SLET * GATE * CAT

* IAS/IPS etc State PSC *UPSC Others

*Data not available

* As these exams are generally conducted once the students have completed graduation level, the college does not have a record of successful candidates.

5.6 Details of student counseling and career guidance:

As far as progression to higher education is concerned, most of the interested students are aware of various courses offered by Gujarat University and universities outside Gujarat. Entry into most of the post graduate courses in Gujarat University is on merit basis Faculty members of different subjects guide students in preparing for entrance exams to other universities also. We have students entering Delhi University, JNU, MSU and other premier Universities in India. For students applying to universities abroad, the College gives whatever help is required in timely preparation of transcripts, letters of recommendation etc. The College also organizes some seminars, workshops and expert lectures from academic field and industries to sensitize students towards higher studies and good courses as well as career options available. Every year, prominent companies visit the campus and the students get a chance to interact with them.

The Placement Cell of the College organizes campus interviews for the job placements .The Institute has been successful in attracting companies like Hitachi, HDFC Bank, Reliance, Motif, Times of India among others. We also arrange lectures on interview techniques and communication skills to prepare students to face interviews. News about admissions, job placement and other training programs are displayed on the notice board

No. of students benefitted

200

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	257	42	34

5.8 Details of gender sensitization programmes

The Collegiate Women’s Development Committee (CWDC) held programmes on gender sensitization all year through. These included programmes like women’s self-defense and use of emergency helpline. Practical sessions were organized with lectures and training by women police. Some programmes were as follows:

- **The Collegiate Women’s Development Committee organized a five–day awareness workshop for Women’s Safety, Security, Self Defence and Cyber Safety in September 2016.**
- **The CWDC participated in the Halla Bol Season II organized by Ms. Ruzan Khambhata, Director of Vajra O’ Force Empowerment Foundation Bureau and Mr. Hariom Gandhi, Zonal Director of Narcotics Control from August 5, 2016 to September 9, 2016.**
- **The CWDC organized a National Conference on Gender Justice for Harmony and Development on April 7, 2017. The Conference had the Keynote Speaker from the U.S. Consulate as well as panelists from IIM, Former Vice Chancellors, Professors from Allahabad University and PDPU as well as Media Persons. It was attended by 160 Registered Delegates from outside as well as Faculty and Administrative Staff of the college.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

NSS: Best Campus Ambassador Award State Level **01**

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	10	21,000/-
Financial support from government	319	10,81,465/-
Financial support from other sources	23	2,05,00/-
Number of students who received International/ National recognitions	01	50,000

5.11 Student organized / initiatives

Fairs : State/ University level **04** National level **--** International level **--**

Exhibition: State/ University level **02** National level **--** International level **--**

5.12 No. of social initiatives undertaken by the students **64**

5.13 Major grievances of students (if any) redressed:

There has not been any major grievance.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission:

L. D. Arts College aims at imparting excellent education in the field of Arts. It also aims at instilling strong moral values in the students so that they become enlightened individuals in their own right and lend their services to human society.

Vision:

L. D. Arts College has a specific vision as an Institute to inculcate academic, social and moral values in the students. The specific goals of the Institute are:

- (a) Development of All- Round Personality**
- (b) Character Building**
- (C) Service to Society**
- (d) Humanitarian Orientation**
- (e) Self Reliance.**

To attain the first goal, the Institute encourages the students to participate in Social Outreach Programmes regularly organised by NSS, NCC, Sports and Cultural Units of the Institute. Character building is initiated in the Institute through emphasis on regular attendance, discipline and punctuality. The NSS unit of the Institute provides service to society through programs of rural development, blood donation camps and adult education Students are encouraged to participate in social services through the NSS Unit and they are further motivated by organizing events which promote a green environment. The spirit of Self-reliance is inculcated through class room discussions and debates. The Students' Union is a step in the direction of the developing self- reliance.

6.2 Does the Institution has a management Information System

L. D. Arts College is run by the Ahmedabad Education Society which has been making pioneering efforts to promote academic excellence since its inception in 1937.

The Principal co-ordinates with the representatives of the Management through periodic meetings to ensure excellence in the execution of the goals of the Institute. The Principal and the Governing Body take up the responsibility of implementing the mission and the vision of the Institute.

Furthermore, the Principal holds meetings with the heads of the departments to discuss ways of enhancing the teaching- learning experience.

The IQAC aims at providing suggestions for faculty development through seminars, workshops and guest lectures.

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Since L D Arts College is affiliated to Gujarat University, it does not have the academic freedom to design its own curriculum. However since certain faculty members are members of boards of studies they are able to exercise some authority over making suggestions for changes in the syllabus.

6.3.2 Teaching and Learning

The key aspect for an undergraduate arts college is the conventional class room teaching and L.D. Arts College is known for its stress on extremely disciplined class room teaching. The Institution is known for its stress on discipline as reflected in the general dress code, regularity in attendance and emphasis on punctuality for students as well as the staff. It has informally structured the teaching – learning and assessment strategies:

- **The regular teaching is supplemented by modern means of teaching technology like projectors, power point presentations and project based learning.**
- **Activities like workshops, seminars and hands on training are encouraged which give the students an edge as they are exposed to practical aspects of learning.**
- **The Institute organizes various workshops and training programs to reinforce the experiential learning.**
- **It periodically organizes orientation workshops for competitive examinations such as GPSC, UPSC, Staff Selection Board, Banking Recruitment Services exams etc.**

The advanced learners are imparted training for writing research articles and papers and are oriented towards the preparations of research proposals.

6.3.3 Examination and Evaluation

L D Arts College holds internal exams for every semester as per university norms and the evaluation of the students is done on the basis of their performance in these exams and also the marks that they get for assignments and presentations. Students are also granted marks for attendance.

6.3.4 Research and Development

The faculty members are encouraged to undertake research in their fields. At least two faculty members from the Department of Gujarati and the Department of English submitted their doctoral theses during 2015-16. Apart from that there are other faculty members who are presently engaged in their doctoral research. Post-graduate students are encouraged to undertake research projects and participate in seminars and workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The best way to improve quality is to introduce some amount of technology in the teaching-learning process. The Institute is well – equipped with an A. V. Room, Computer Labs, a Conference Hall, Gymkhana and a Library with resources of text-books and reference journals. The staff members and the students have an easy and free access to internet facilities in the campus. Faculty members are encouraged to make use of technology in presentations and seminars. The students are benefited by the different research activities undertaken in the Institute.

6.3.6 Human Resource Management

The Management and the Principal extend total support to the faculty and the students who are desirous of undertaking research projects. The list of faculty members who participated and presented papers in State/ National/International Seminars/ Conferences/ Workshops given before is a clear indication of successful management of human resources. When it comes to participating in these seminars, the Management provides financial aid to the staff members. Paid leaves are granted for participation in workshops and seminars.

6.3.7 Faculty and Staff recruitment

Being an affiliated College, L D Arts is bound by the recruitment norms devised by the State Government from time to time. During 2015-16 three new faculty members were recruited in the Department of Economics and one faculty joined the Department Of History .The Institute which has been facing severe faculty and administrative staff deficiency for well over a decade, has requested the Government for filling the vacant positions in various departments.

6.3.8 Industry Interaction / Collaboration

Being an Arts College undergraduate Institute, it does not have much of a scope for direct interaction with industry for any formal/informal collaborative linkages. However, the Placement Cell routinely interacts with the various companies. It invited representatives of prominent companies such as Hitachi, TCS, IBM and Motif to conduct placement interviews.

6.3.9 Admission of Students

Students are admitted strictly on the basis of merit and the university norms. However, special considerations are offered to the students who have excelled in Sports and Cultural fields. Differently abled learners are always given special concessions .Institute also admits overseas students as directed by the University.

6.4 Welfare schemes for

Teaching	GPF, Pension, CPF, Medical Insurance, Group Insurance, Staff Credit society
Non teaching	GPF, Pension, CPF, Medical Insurance, Group Insurance, Staff Credit society
Students	Scholarships, Awards, Free ships, Food Concessions for needy hostel students, Research Assistance.

6.5 Total corpus fund generated

5,09,59,991

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	None	Yes	Management
Administrative	Yes	Government	Yes	Private C. A

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Ours is not an autonomous institute. L D Arts College is affiliated to Gujarat University. Therefore it has to follow university norms as far as the examinations are concerned

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

L. D. Arts College has not applied for autonomous status as of now.

6.11 Activities and support from the Alumni Association

The Alumni Association is invited to hold annual meetings and encouraged to organize cultural events from time to time.

6.12 Activities and support from the Parent – Teacher Association

Parents are invited to suggest reforms and give feedback regarding the quality of teaching and teaching / learning experiences of the students.

6.13 Development programmes for support staff

The non-teaching staff is encouraged to attend training programs for enhancing their computer skills. They are required to appear for the CCC and CCC+ exams held by the state government universities such as Dr. Babasaheb Ambedkar Open University and Gujarat Technical University.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institute has one of the greenest eco-friendly campuses in Ahmedabad. It undertook various initiatives to maintain its green cover by:

- **Tree plantation drives**
- **Water harvesting**
- **Anti-plastic drives**
- **No Vehicles Day**
- **No Tobacco Graffiti in the Campus.**
- **Clean Campus Drive**

Apart from the above, the students are encouraged to conserve energy, by switching off lights and fans when they vacate class-rooms and laboratories. They are also encouraged to switch off electronic appliances like computer when not in use.

During the celebration of days as part of the various cultural activities carried out in the Institute, 'Environment' Day is particularly celebrated. On one such occasion the students and some of the staff members including the Principal commuted to the college on bicycles to send the Save Environment message. The Mayor of the city had exclusively graced this occasion by commuting on cycle to the College.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The Institute has continued to sustain the innovations introduced over the last four years.

They are as follows:

Use of new technology for better output:

- **All activities in and around Campus have been put under CCTV surveillance which helped the Institute monitor and maintain discipline and security.**
- **Introduced Bio-metric attendance for staff in order to inculcate the spirit of punctuality**
- **Admissions, Examination work and administrative process at all levels have been made more accurate, speedy, transparent and eco-friendly through the usage of computers.**
- **Students were encouraged to make use of technology for their class-room presentations. The college has fully equipped three computer labs which have been utilized for ELT and Spoken English courses. There is a fully equipped AV room which helped the students to use the ICT based teaching methodology.**
- **The college has a very strict attendance policy for both UG and PG courses. A candidate must have at least 75% attendance and should have satisfactory performance in class participation of each course and must have appeared in college internal written test to be eligible for grant of semester. Students who have less than 50% attendance or those students who have not appeared in internal exams are not eligible to appear for the university examination. After the introduction of the Choice Based Credit system, the students are required to submit an assignment for each paper in Core Course, First Elective and Second Elective subjects. The oral presentation of the assignment in the classroom has helped to build a stronger bridge between the teacher and the taught. It has helped to boost the self-confidence of the students.**
- **Library up gradation in terms of subjective reference books, periodicals and journals is regularly taken care of.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The Action Taken Report

- **The Principal, HODs and the Admission Committee held a meeting at the beginning of the year to decide upon and ensure a smooth process of admission through a completely computerized procedure. The plan included placing the College Prospectus on the website of the Institute, drawing up of merit lists and enabling an efficient system for the payment of the fees.**
- **The Principal and the Library Committee met to make further resolutions to upgrade the computerization of the library. A resolution was passed to subscribe to the N-LIST PROGRAMME of INFLIBNET to have access to 125000 books and 5000 journals and was implemented during 2015-16.**
- **The Principal and the Department of Computer Science held a meeting at the beginning of the year to discuss further up gradation of the Computer Labs,AV and Assembly Hall.The AV room was in particular upgraded through the purchase of a new LED smart television to which a new graphics card was attached to get a higher resolution and HDMI port.**
- **Renewed the entire set up system to have access to the Academic Programs aired by Sandhan Studio, an inactive by the Govt. of Gujarat**
- **Computers in the Institute have been duly upgraded.**
- **Provided all infrastructural facilities to the Govt. for SCOPE Exams. Students of the Institute were encouraged to take SCOPE Courses which help them in their professional career.**
- **Along with the Academic Calendar, the Institute successfully organised various Extension Activities as enlisted in *Annexure – III (Academic Calendar) and Annexure-IV (Extension Activities)*.**
 - **Organized a series of Guest Lectures by different departments and Extension Units like NSS, NCC and CWDC etc.**
 - **Field Trips and Study Tours were undertaken by the Department of Geography, History, Psychology, Economics, Political Science and Statistics.**

- **NCC Unit in co-ordination with College Student Union celebrated Independence and Re-public Days. A Tree Plantation drive was also undertaken by this unit.**
- **The Institute has a very vibrant and visible NSS Unit which carried out a series of social Welfare and Rural up-liftmen programs throughout the year. A brief summary may highlight social initiatives of this unit.**
 - **Blood Donation Camps Cleanliness Drives, Health Camps, Yoga Training, De-Addiction Drives, Eradication of Superstition and Blind Belief, Street Plays and Skits for social awareness, Anti-Dowry Drives, Tree Plantation Drives and many more.**
- **The CWDC organized a series of programs for Girls on:**
 - **Women Empowerment**
 - **Health Awareness**
 - **Awareness about Govt. Health Schemes and Initiatives**
 - **Women Helpline etc.**
 - **A National Level Seminar on Gender Justice for Harmony and Development.**
- **The Cultural Committee ensured a massive participation of students in various Individual and Group events organized at different levels right from Institute to the Higher Zones. The Annual Cul-Fest was successfully organized by the committee.**
- **Consecutively published the 9th edition of the College Annual Magazine “ANJALI”.**
- **The Department of Sports constantly encouraged students for field, Indoor and outdoor games and activities. It fetched laurels for the Institute in Kabaddi, Hand-Ball, Table-Tennis, and Athletics.**
- **The Department of Sanskrit celebrated the “Geeta-Jayanti” with great gusto and enthusiasm. The event attracted massive participation of colleges from across the state.**

- **The Institute has been successfully organizing “Mahadev Desai Elocution Competition”for well over five decades now. This year too it conducted the competition with a significant participation from the entire state.**
- **The College Placement Cell in co-ordination with the Career Guidance Cell organized a workshop on the prospects and career through various competitive examinations. It invited various Corporates, Banks, Media and Multi-National Companies to interview and recruit the students.**
- **The final year students who were keen on joining overseas Institutes were extended all possible help by the Institute.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice 1:

Merit – based Admission Policy

The chief objective of the merit – based admission policy is the pursuit of excellence in academics, sports and cultural activities. The emphasis on a high-level cut-off percentage for seeking admission in both graduate and post-graduate course aims at sustaining the excellence in the academic record of the Institute. Students who are granted admission for their achievements in sports and cultural activities bring laurels to the Institute through their participation in these activities at the state and national level competition.

Best practice - II

Placement Cell

The primary objective behind setting up of the Placement Cell is to provide an opportunity to students to gain some experience of training in companies and also earning while learning. The whole idea is to prepare them for the world of work and open up new horizons for their future careers- It gives them a strong sense of self- belief and exposure to the work culture in public and private sectors. It further lends a direction to their lives.

The practice of implementing a Placement Cell in an Arts college and providing students a platform to get guidance about their future careers and a chance to acquire work experience while studying is a unique feature of this Institute. The advantages of a Placement Cell are obvious. They add to the self-confidence and personality development

of the students apart from providing them with work experience during their academic tenure.

7.4 Contribution to environmental awareness / protection

The Institute has one of the largest green and eco-friendly campuses in the heart of the city of Ahmedabad. It undertook various initiatives to maintain its green and eco-friendly cover by undertaking various activities. Some of them are highlighted here under:

- **Tree plantation Drives**
- **Environment Day**
- **Water Harvesting through Percolation Well**
- **Anti-Plastic Drives**
- **No Vehicle Day**
- **Cycle Day**
- **Cleanliness Drive**
- **Conservation of Energy**

During the celebration of these days the Principal, along with the Mayor of the city, commuted to the College on bicycle.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The Institute has been facing acute staff shortage at all levels for almost two decades now. It has a treasure Library but without the Official Librarian. With the generous support of Management it has been able to tide over these lacunae through ad-hoc appointments. This has greatly impacted the day to day function of the Institute. The following SWOT analysis illustrates the current status of the departments.

SWOT ANALYSIS

DEPARTMENT OF PSYCHOLOGY

Strengths:

- One of the largest departments which imparts education in Gujarati & English languages.
- It has a very high success rate in the University exams.
- It's students enjoy greater market absorption.
- The students of this department serve the society by way of providing counselling in mental health.
- It runs a PG centre with a considerable strength of students.
- It has three Ph. D. Guides and twelve Research scholars are pursuing their research under their guidance.

Weakness:

- No formal linkages or tie ups with Professional Institutes/Industries.

Opportunities:

- More Job Opportunities.
- More opportunities in Academic and Research Institutes.

Threats:

- Assimilation of heterogeneous group of learners consisting of rural and urban students.
- Completion of syllabi under the CBCS within stipulated time.

Plans for the future:

The Department of Psychology is planning to start a Counseling Centre for students, faculty members, parents, members of sister institutes under the aegis of the Ahmedabad Education Society and all those a need of psychological counseling. The Department Plans to organize a National Level Seminar and Workshop on Research Methodology.

DEPARTMENT OF ENGLISH

Strengths:

- 1) Attracts students with the highest merit for admission in the first year of UG course, making it the most preferred department in the College.
- 2) High merit at the entry point ensures very good results at the University exams too.

- 3) Students are technology savvy and very conversant with the contemporary happenings around the world.
- 4) Since English is the preferred language for communication globally, our students readily get placements in the open sector.
- 5) The department has the PG programme too since many years, attracting a large number of students to finish their Masters Programme here itself.
- 6) The department has had a history of meritorious students who have been rankers at the University, a tradition which has continued so far.
- 7) The department lays heavy emphasis on building the 'idea' over which the discourse can then be constructed – a fact that enables students to grasp the fundamentals in whatever profession they choose later on.

Weaknesses:

- 1) Faculty deficiency, which leads to offering the students limited options in the Papers at the final year of UG.
- 2) Failure to involve students in a research programme to instil a bent of mind towards research
- 3) Availability of limited number of teaching days in the CBCS system, which leaves lesser time for delving deep into the theoretical framework.

Opportunities:

- 1) With such a strong meritorious student base, the department can create groups for discussion and debate, related to Theatre, Films, Market trends, Contemporary Issues and invite participation from other esteemed institutions as well.
- 2) Initiate intra-department competitions related to syllabi and otherwise.
- 3) Undertake study excursions and participation in National/International Conferences.

Threats:

- 1) Teaching English (language and literature) to a group consisting of students from the English medium schools, as well as from vernacular mediums.
- 2) Offering specific coaching for exams like NET, SLET, IELTS to our students.

Plans for the future:

The department of English is planning to start a Centre for imparting skills for Spoken English and related communication skills. It is also planning to establish Dramatic Society, Film Society, Script writing workshop, Digital Content writing Workshop and Workshop for Writing and Managing Social Media for clients.

DEPARTMENT OF ECONOMICS

Strengths:

- 1) It offers the Under-graduate programme in two mediums – English and Gujarati. Hence, the department attracts the best students from the vernacular medium as well.
- 2) Market prospects for graduates/post graduates with Economics is very strong, as Banking, Insurance, Human Resource and similar employable sectors give preference to Economics.
- 3) The results at the University level are very good.
- 4) A fully capacitated department in terms of faculty strength.

Weaknesses:

- 1) Lack of professional tie-ups with Institutions engaged in financial analysis or with commerce background.
- 2) Absence of targeted coaching for entry into Masters Programme related to the field of economics.
- 3) Absence of awareness regarding avenues for employment specifically associated with the field of economics.

Opportunities:

- 1) It can offer plentiful opportunities for gainful employment.
- 2) It can help generate the think-tank of the region/state/country as Economic Policies are the back bone of a nation.
- 3) It can be studied as a combination with a host of subjects like Accounting, Statistics and Management.

Threats:

- 1) To give the learners knowledge about the trends in global economy.
- 2) To keep oneself abreast of the economic framework of the region/state/country, and pass it on to the students in the limited time frame available.
- 3) To explain global economic recession or boom in terms of the theories taught as per the framework of the syllabus designed.

Plans for the future:

The department of Economics would like to coach the students, particularly the students of the PG programme, for preparation to enter professional courses, to further enhance their learning. As planned earlier, it has already put into practice, of taking students for field visits, industrial visits and visits to Institutions. Lectures by experts on varied topics of Economics are to be arranged in the coming year. Students will be encouraged to attend Seminars/Workshops/Conferences so as to grasp the idea and learn its application in a better manner.

DEPARTMENT OF POLITICAL SCIENCE

Strengths:

- 1) This department offers instruction in the English medium too, making it a popular choice among the students.
- 2) It has full capacity in terms of faculty strength.
- 3) Political Science is offered as a subject by a large number of students who appear for competitive exams; hence, it continues to be a department with high interest.
- 4) The University results are very encouraging. Generally, students from this department are the rankers in the University exams.
- 5) It offers instruction in the Gujarati Medium too, thus facilitating students with a vernacular background.

Weaknesses:

- 1) Employment opportunities are limited with Political Science as a subject; hence, sometimes it reflects in the number of students opting for it.
- 2) Most of the schools don't offer Political Science as a subject which further limits the students' employment opportunities, as they cannot enrol into a B. Ed Programme for the same.
- 3) In commerce driven state like Gujarat, awareness about the subject is limited, making it a comparatively lesser preferred subject at the UG level.

Opportunities:

- 1) No government, at any level, can succeed without a political ideology for governance and development; hence, students who are well-versed with the political theories and ideologies become most apt to govern a state/county.
- 2) Students well-grounded in political systems, can become analysts at the national and international levels, and have a say in the polity of a nation.
- 3) Journalism, mass media, digital media and now even the social media looks for political analysts, thus creating employment opportunities.

Threats:

- 1) To keep the students fully informed about the political happenings around the world.
- 2) To explain the foreign policies of not only India but of the Super powers in the world, and discuss their ever-changing policies and its effects on the nations.
- 3) To enable the students to analyse the theoretical framework and understand the practical application of it in systems of governments.

Plans for the future:

The department of Political Science wishes to organize study tours to well-known institutions and organizations to study the framework of their existence. It also plans to organize

lectures by experts to arrive at a better understanding of the current political situation of the country.

DEPARTMENT OF SOCIOLOGY

Strengths:

- 1) A large no of students, especially from rural areas seek admission in this department.
- 2) Students with inclination towards social service join this department.
- 3) Many students have started their own NGOs and are rendering yeoman's services in social sectors.

Weaknesses:

- 1) Staff deficiency.
- 2) It offers programs in Gujarati medium only.

Opportunities:

- 1) Can join programs like MSW and MLW.
- 2) Can reach to a large section of society through social services.

Threats:

- 1) Retention of post-graduate center.
- 2) Completion of syllabi under the CBCS.

Plans for the future:

The department of Sociology wishes to start extra coaching classes for those students who are preparing for their UPSC and GPSC exams as sociology is a much preferred subject.

DEPARTMENT OF HISTORY

Strengths:

- 1) It has a very high success rate in the University Examinations
- 2) This subject plays an important role for the success of the students in various competitive examinations.

Weakness:

- 1) Absence of English medium in the department

Opportunities:

- 1) More job opportunities through competitive examinations
- 2) Can start Certificate or Diploma Course for Tourist Guides in partnership with

the department of Tourism.

Threats:

- 1) Many students prefer English as the medium of instruction hence this department suffers in terms of meritorious students.

Plans for the future:

History as a subject is being offered by many students for UPSC and GPSC examinations. Hence, the department wishes to organize lectures for enabling the students to prepare for such exams. For the same the required literature and reference material should also be provided by the department.

DEPARTMENT OF GEOGRAPHY

Strengths:

- 1) It has a very high success rate in University exams.
- 2) It is a favorite subject for students who wish to prepare for competitive examinations.

Weaknesses:

- 1) Staff deficiency.
- 2) It offers courses in Gujarati medium only.

Opportunities:

- 1) Job opportunities are plentiful as most of the schools have Geography in their Humanities curriculum.
- 2) Can start a Diploma or Certificate course in Oceanography and Seismology.

Threats:

- 1) Completion of syllabi under the CBCS.
- 2) Sustenance of subject with severe staff crunch.

Plans for future:

The department will organise field trips and study tours to enable the students to grasp the fundamentals directly.

DEPARTMENT OF GUJARATI

Strengths:

- 1) It has a very high success rate in the University Examinations
- 2) This subject plays an important role for the success of the students in various competitive examinations.

Weaknesses:

- 1) Staff deficiency
- 2) A declining interest in the regional literature.
- 3) Comparatively lesser opportunities for gainful employment.

Opportunities:

- 1) Plentiful job opportunities in the local print and electronic media.
- 2) Gujarati theatre has had a rich tradition since a large number of years; hence, it can offer opportunity to the students to showcase their writing as well as theatrical skills.

Threats:

- 1) Many students prefer English as the medium of instruction hence this department suffers in terms of meritorious students.
- 2) There has been a marked decrease in students' preference for Gujarati literature.
- 3) Generate interest in the subject by making Gujarati literature and its study very interesting.

Plans for future:

The department of Gujarati plans to conduct workshops for poetry writing, short-story writing, theatre, and other creative writing in the Gujarati language. It plans to host a workshop on Gujarati theatre to make the students aware of the glorious past of Gujarati theatre, and also encourage them to actively participate in it. The department wishes to generate a renewed interest in the state language through innovative methods. Participation in literary activities like talk-shows, quiz, discussions and debates on TV is to be encouraged.

DEPARTMENT OF HINDI

Strengths:

- 1) It has a very high success rate in the University Examinations
- 2) This subject plays an important role for the success of the students in various competitive examinations.

- 3) It has full faculty strength.
- 4) It is a subject preferred by the students from the rural areas.

Weaknesses:

- 1) Interest in the subject has been declining; hence, the number of students opting for the same has also been on the decline.
- 2) Gainful employment opportunities have also been dwindling over the years with Hindi as the subject.
- 3) Technology is totally English-driven, hence, one more reason for the low interest in the subject.

Opportunities:

- 1) India has the largest section of population that uses Hindi as the language for everyday communication; hence, there are opportunities in the Print and Electronic media.
- 2) The Hindi Film industry has the highest number of viewership; hence, script writing becomes a veritable way of employment.
- 3) The TV industry, the advertisement industry, and even the FM Radio is largely Hindi driven; hence, it offers employment opportunities.

Threats:

- 1) To re-kindle an interest in the rich Hindi literature and language.
- 2) To make the syllabus employment oriented, especially in the fields of Journalism, Print and Electronic media, the Film industry and the TV industry.
- 3) To prepare students for various opportunities as Radio Jockey and as Reality show anchors.

Plans for the future:

The department of Hindi wishes to generate an interest in Hindi literature and language among the students. It plans to organize workshops wherein students can be successfully trained for script writing assignments, advertisement writing (copy writing), anchor shows on TV, and also to develop a flair for journalism. The department is planning to organise a Workshop on Theatre, as the nation has a very rich tradition of Hindi theatre. It is also planning to organise a National Kavi Sammelan in order to generate an interest in the Hindi literature and language.

DEPARTMENT OF SANSKRIT

Strengths:

- 1) It has a very high success rate in the University Examinations
- 2) This subject plays an important role for increasing the awareness of our great

Indian culture in the society at large.

Weaknesses:

- 1) Many students prefer English or Gujarati as the medium of instruction.

Opportunities:

- 1) It provides ample opportunities to understand Indian epics and traditions.

Threats:

- 1) There has been a marked decrease in students' preference for Sanskrit.
- 2) It has less market absorption.

Plans for Future:

The department of Sanskrit wishes to propagate the Vedic knowledge of the Sanskrit literature among the new generation. For the same it plans to conduct spoken Sanskrit classes in the college. In the past too such activities have been done. Sanskrit literature and language is a storehouse of Indian culture; hence, the department wishes to propagate its knowledge far and wide so that the real essence of Indian culture is understood by one and all.

DEPARTMENT OF STATISTICS

Strengths:

- 1) It has a very high success rate in the University Examinations
- 2) This subject helps in enhancing the mathematical aptitude of the students of arts

Weakness:

- 1) Statistics is offered at a subsidiary level (Elective) only.

Opportunities:

- 1) There are very few Arts Colleges who offer Statistics as one of the subjects.
- 2) It is the ideal combination with Psychology or Economics.
- 3) It facilitates those students who are attempting competitive exams like CAT, GRE etc.

Threats:

- 1) The students of arts have very little inclination towards Maths and Statistics and the challenge lies in motivating them and making them feel comfortable with the studies.
- 2) Assimilation of heterogeneous group of learners consisting of rural and urban students.

Plan for the future:

The department of Statistics wants to elevate Statistics as a core subject. Statistics provides a major boost to a better understanding of subjects like Economics, Sociology and Psychology. Moreover, it is a commonly known fact that without statistical analysis of data in any field, no research can be accomplished. Hence, the department wishes to conduct workshops and orientation programs, wherein the basic methodology of statistical analysis is taught to the students with the aid of the computer department. This will enable them to do such job work commercially and also will facilitate their contribution to their own fields of study.

DEPARTMENT OF COMPUTER SCIENCE**Strengths:**

- 1) It is a department that is completely technology driven; hence, it enjoys a high preference among the students.
- 2) Since it is commonly known that without appropriate knowledge of the computing systems, no organisation can function without it, hence, most of the students opt for it.

Weakness:

- 1) Offered at subsidiary (Elective) level only.

Opportunities:

- 1) It offers one of the best job Opportunities in the market.
- 2) Elevation to Core Compulsory Level.

Threats:

- 1) Assimilation of heterogeneous group of learners consisting of rural and urban students.
- 2) Completion of syllabi under the CBCS.

Plans for future:

The Department of Computer wishes to come up with a plan wherein the teaching of basic

computer skills is made mandatory for all the students enrolled in the Under-graduate course. In the modern world of today, inadequate knowledge of Computer Skills will hamper the students' development. Hence, we wish to make inroads in this aspect. Currently, to introduce such a massive and ambitious plan won't be possible, but in the near future with the appropriate help from the College Management and the University, the same can be done.

8. Plans of institution for next year

Implementation of a Planned Academic Calendar

The Institute has implemented a planned Academic Calendar from the year 2016-17. The calendar outlines in detail the various departmental activities and extension activities to be undertaken in a given academic year. The purpose is to set goals and targets keeping in mind the larger aim of pursuing excellence in academics, sports and cultural activities and other extension activities such as NSS and NCC. In the year the following plan was implemented:

Details of plans of Institution for next year are listed in Annexure – V.

Name : Dr. Jenny Rathod

Name : Dr. Mahipatsinh D. Chavda

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

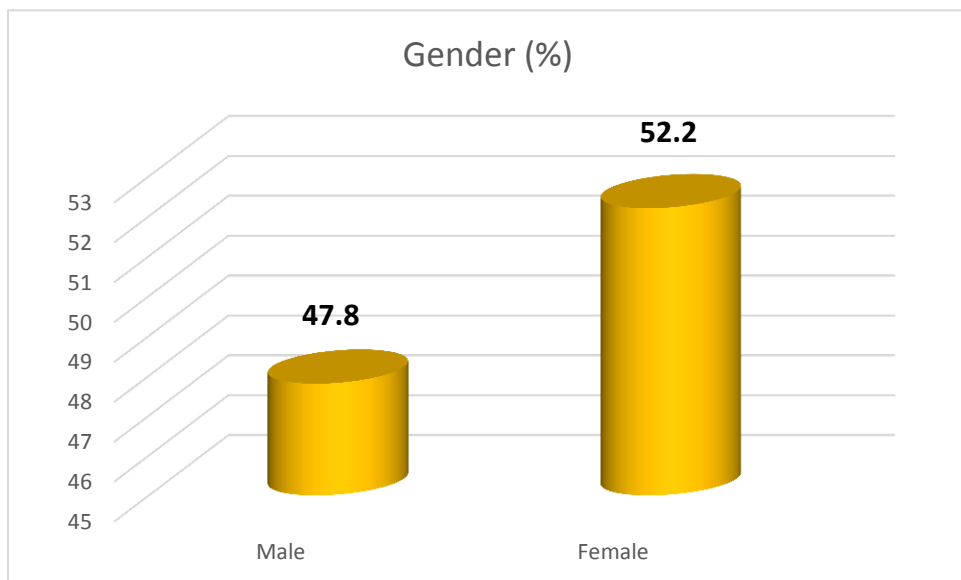
Annexure - I

In order to know the feedback of students of L.D.Arts college primary data was collected through the questionnaires. For the purpose 180 students of SEM-5 were chosen at random. The data were analysed and results are presented by means of various types of graphs.

Table:1- Gender wise classification:

Gender	Frequency	Percent
Male	86	47.80
Female	94	52.20
Total	180	100.00

Graph:-1



Among the 180 respondents 86 i.e 47.80% of the students were Boys and reaming 94 i.e. 52.20% were girls. Thus the proportion of boys and girls is almost equal. Classification of this data is shown in Table-1 and represented in Graph-1.

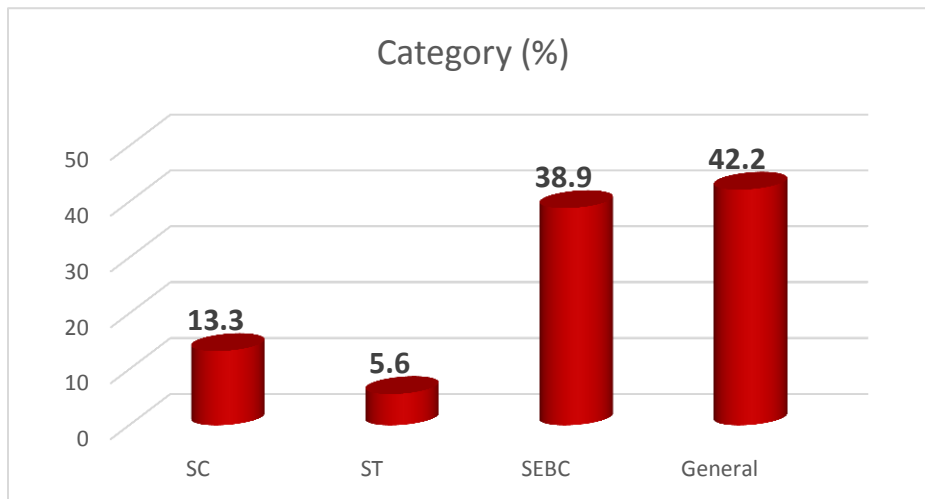
Table:2- Category wise classification:

Category	Frequency	Percent
SC	24	13.30
ST	10	5.60
SEBC	70	38.90
GENERAL	76	42.20
Total	180	100.00

Table:2.1- Gender wise classification of Categories:

		Category				Total
		SC	ST	SEBC	General	
Gender	Male	12	5	48	21	86
	Female	12	5	22	55	94
Total		24	10	70	76	180

Graph:-2



In the survey it is observed that Candidates of General Category were 76 (42.20%) which is the highest proportion. 70 (38.90%) students were from the category SEBC which is the second highest proportion. Then 24 (13.30 %) students from SC category and the least representation was 10 (5.60%) from the students of ST category. Classification of this data is shown in Table-2 and represented in Graph-2.

For the detailed study further gender wise categories are analysed as under. In the SC and ST categories the proportion of Boys and Girls is equal, in SEBC Proportion of boys is significantly large compared to that of girls whereas among the students of General category the scenario is different. Proportion of Girl students is significantly larger than that of boys. This small analysis indicates towards the gender wise changes in educational status among people of various categories. Classification of this data is shown in Table-2.1.

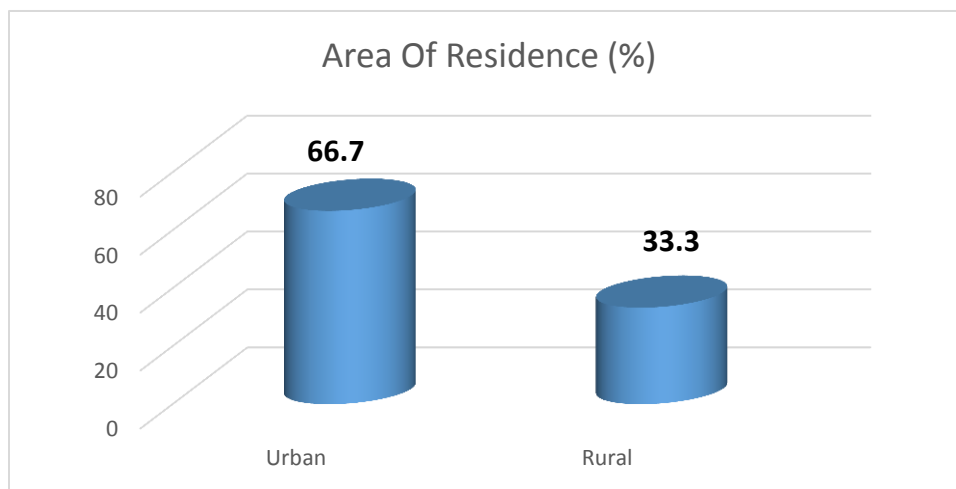
Table:3- Analysis of Area of Residence:

Area Of Residence	Frequency	Percent
URBAN	120	66.70
RURAL	60	33.30
Total	180	100.00

Table:3.1- Gender and Area of Residence wise Analysis.

	Urban	Rural	Total
Male	50	36	86
Female	70	24	94
Total	120	60	180

Graph:-3



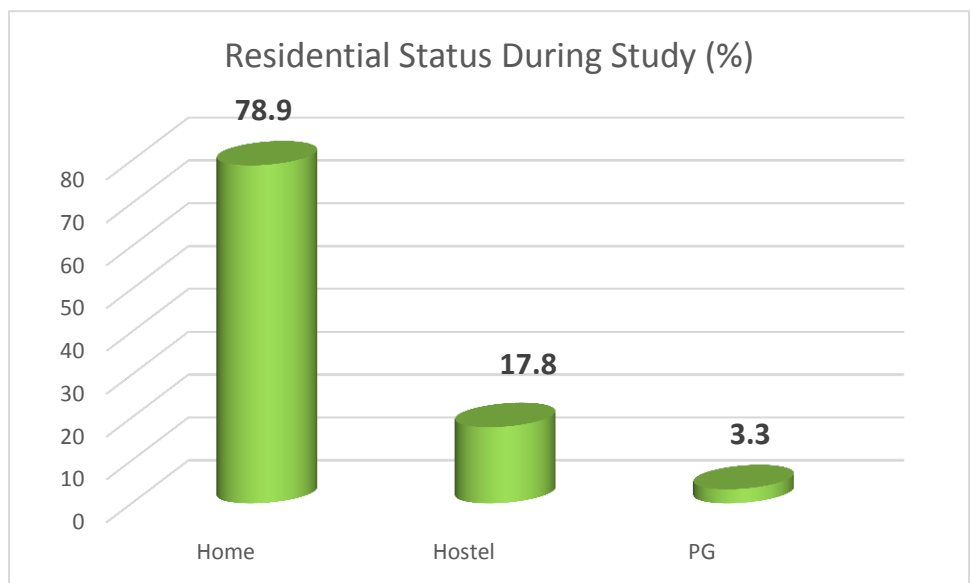
In order to measure the contribution of students from various regions analysis was carried out and it is found that 120 i.e 66.70% of the students were from Urban area whereas 60 i.e. 33.30% of the students were from Rural area. Compared to representation of urban students representation of rural students is small but this may be because the institute is located in urban area. However 33 % representation of rural students indicates that about one third of the students from the rural region are getting admission in L.D. Arts college. Classification of this data is shown in Table-3 and represented in Graph-3.

Also the gender-wise representation is carried out for detailed information which is shown in the table 3.1.

Table:4- Classification of Residential Status (During Study):

Residential Status During Study	Frequency	Percent
HOME	142	78.90
HOSTEL	32	17.80
PG	6	3.30
Total	180	100.00

Graph:-4



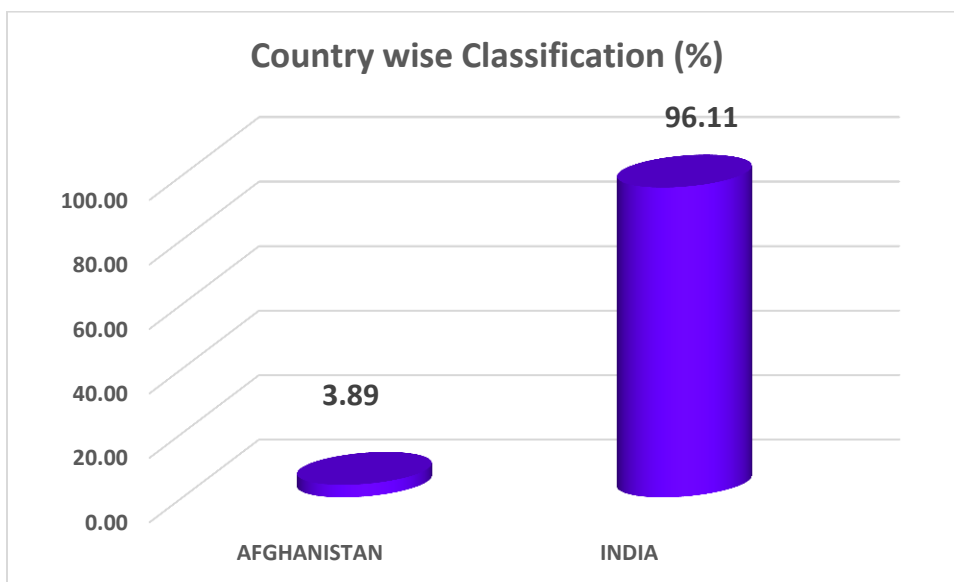
Looking at the residential status of the students during study, it is observed that 142 (78.90 %) students stay at home i.e. they are either local or stay at relative's place. 32 (17.80%) stay in

Hostel and just 6 (3.30%) prefer to stay in PG. This classification is shown in Table-4 and represented as shown in Graph-4.

Table:5- Country wise classification:

Country	Frequency	Percent
AFGHANISTAN	7	3.89
INDIA	173	96.11
Total	180	100.00

Graph:-5

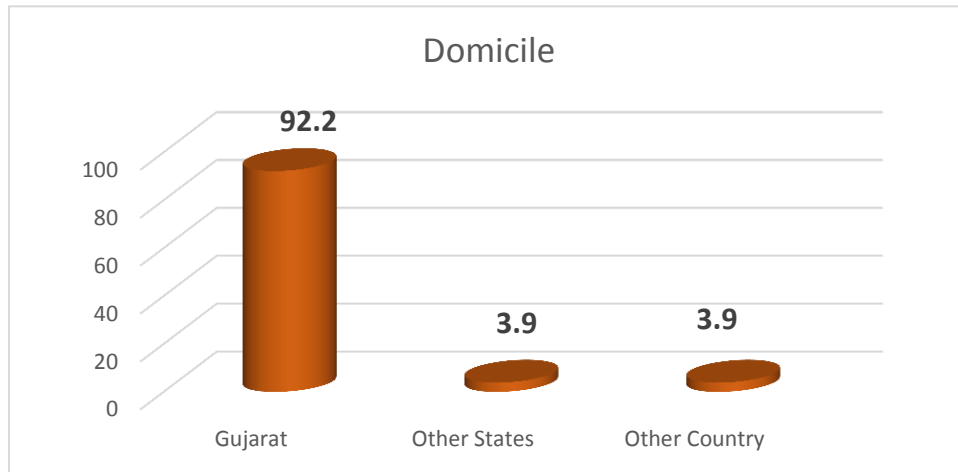


Study of the students reveals that almost 96% of the students are Indian and hardly 4% of the students are from abroad especially from the Afghanistan. It is desirable to put the efforts so that more and more students of other nationality join the institute. This can be achieved through setting up the high standards. Classification of this data is shown in Table-5 and represented in Graph-5.

Table:6: Classification of Domicile of students:

Domicile	Frequency	Percent
Gujarat	166	92.20
Other States	7	3.90
Other Country	7	3.90
Total	180	100.00

Graph:-6

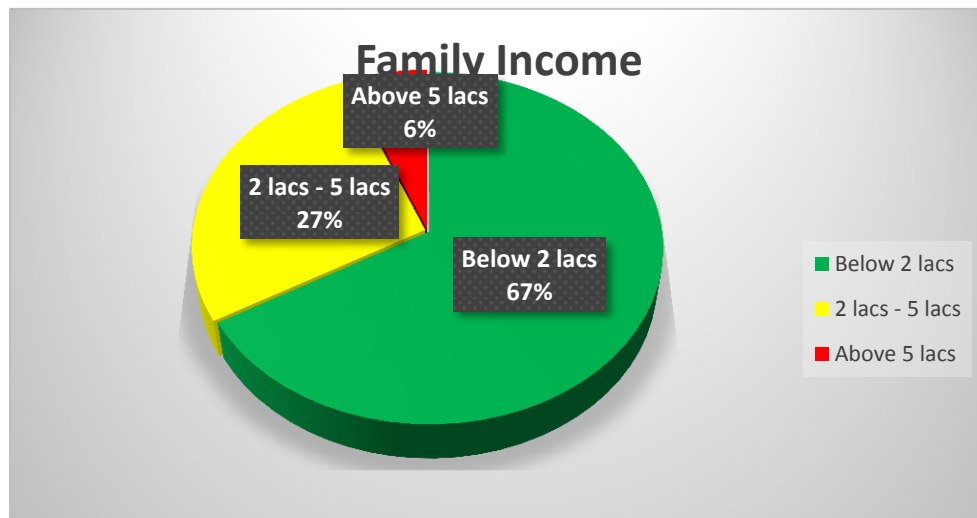


Also 166 out of 180 (92%) of the students have domicile in Gujarat State whereas that in other states and countries are about 4% in each category. Classification of this data is shown in Table-6 and represented in Graph-6.

Table:7: Classification of Family Income:

Family Income	Frequency	Percent
Below 2 lacs	120	66.70
2 lacs - 5 lacs	49	27.20
Above 5 lacs	11	6.10
Total	180	100.00

Graph:-7:

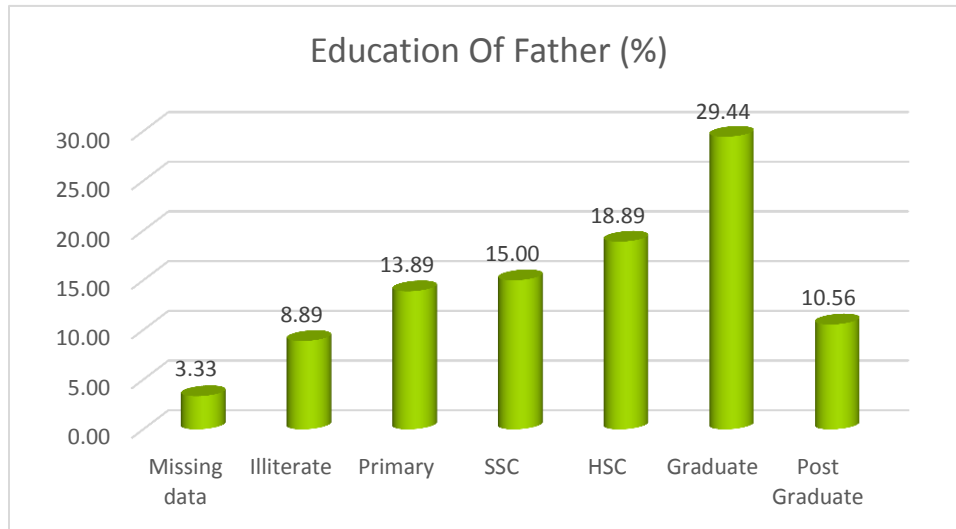


It is believed that maximum students from low income groups are benefited in Grant in aid / Government Institutes. This analysis reveals that 120 students out of 180 i.e. about 67% of the students are from the income group Below 2 lacs. 49 (27%) are from the income group 2 lacs – 5 lacs and remaining 11 (6%) only from the higher income group i.e above 5 lacs. Thus the results supports the belief. Graphical representation makes the picture clearer. Classification of this data is shown in Table-7 and the data is represented by means of Pie-Chart as shown in Graph-7.

Table:8 Classification of student’s Father Education:

Education Of Father	Frequency	Percent
Missing data	6	3.30
Illiterate	16	8.90
Primary	25	13.90
SSC	27	15.00
HSC	34	18.90
Graduate	53	29.40
Post Graduate	19	10.60
Total	180	100.00

Graph:-8



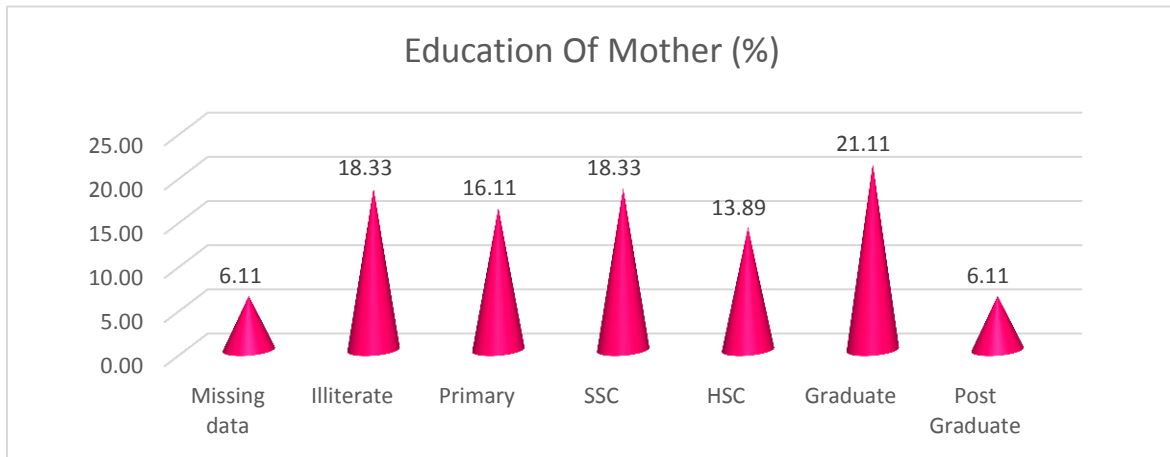
Family education is also an important to know the background from which students are coming. Looking at the education of father it can be observed that maximum 53 (29.40%) are Graduate,

only 19 (10.60%) are Post Graduate. SSC and HSC holders are 27 (15%) and 34 (18.90%) respectively. Around 14 % acquired only primary education and disappointing part is 16 (8.9%) are illiterate. Classification of this data is shown in Table-8 and represented in Graph-8.

Table:9 Classification of Student’s Mother Education:

Education Of Mother	Frequency	Percent
Missing data	11	6.11
Illiterate	33	18.33
Primary	29	16.11
SSC	33	18.33
HSC	25	13.89
Graduate	38	21.11
Post Graduate	11	6.11
Total	180	100.0

Graph:-9

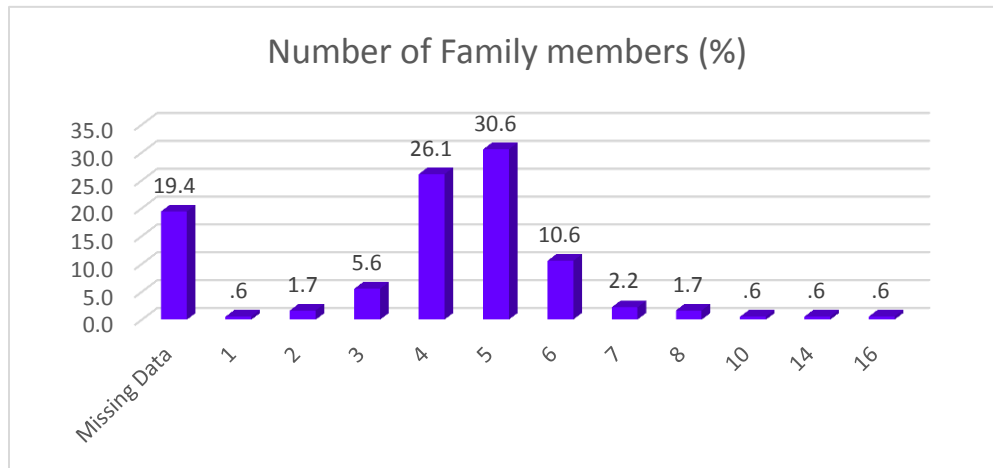


Looking at the education of mother it is found that maximum 38(21.11%) are Graduate, 11 (6.11%) are post graduate. HSC and SSC holders are 35(13.89%) and 33(18.33%) respectively. 29 (16.11) Mothers acquired only primary education and significant number of mothers 33(18.33%) are illiterate. The entire scenario can be visualized with the help of graphs. Classification of this data is shown in Table-9 and represented in Graph-9.

Table:10: Classification of Number of Family Members:

Number of Family members	Frequency	Percent
Missing Data	35	19.44
1	1	0.56
2	3	1.67
3	10	5.56
4	47	26.11
5	55	30.56
6	19	10.56
7	4	2.22
8	3	1.67
10	1	0.56
14	1	0.56
16	1	0.56
Total	180	100.00

Graph:-10

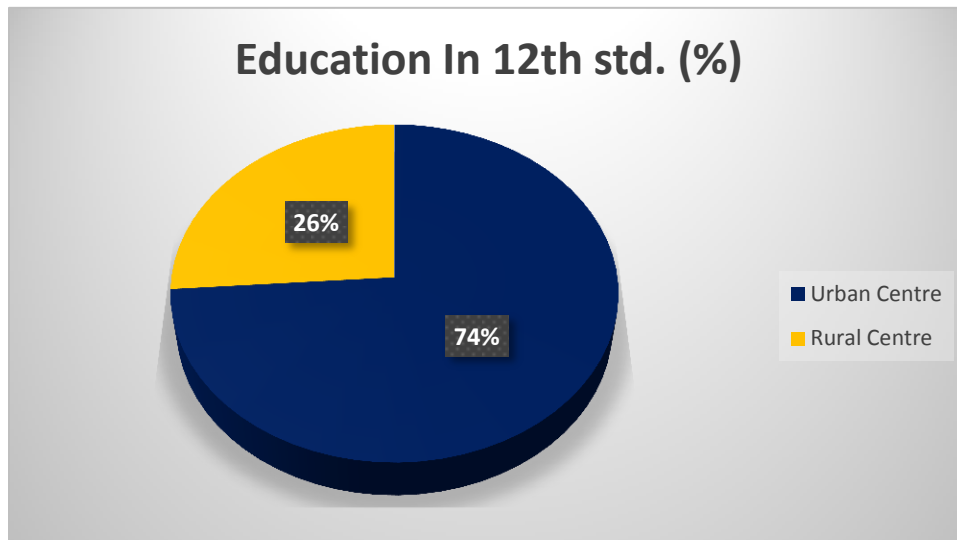


Study of Number of family members shows that 55 families i.e about 31% of the families have five members. 47 (26.11%) families have four members, 19 (10.56%) have six members and so on. There are some families having 7 to 16 members. However their proportion is very small, even less than 1%. This might be because of joint family culture. Classification of this data is shown in Table-10 and represented in Graph-10.

Table:11 Classification of Area of Education in 12th Standard:

Education In 12th std.	Frequency	Percent
Urban Centre	133	73.89
Rural Centre	47	26.11
Total	180	100.00

Graph:-11

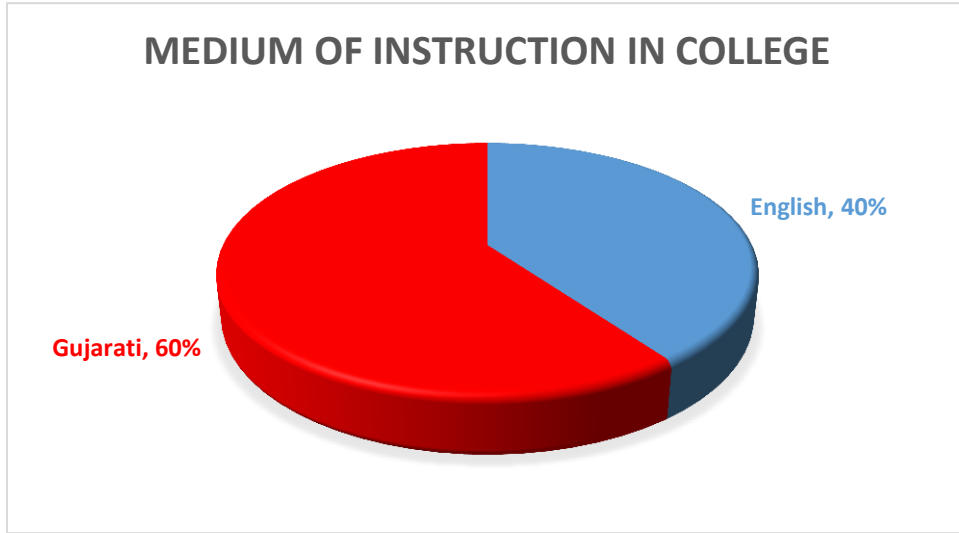


133 student i.e. about 74% acquired their HSC education from urban centers and remaining 47 i.e about 26% acquired their HSC from Rural centers. Classification of this data is shown in Table-11 and represented in Graph-11.

Table:12 Classification of Medium Chosen at College:

Medium Of College	Frequency	Percent
ENGLISH	72	40.00
GUJARATI	108	60.00
Total	180	100.00

Graph:-12

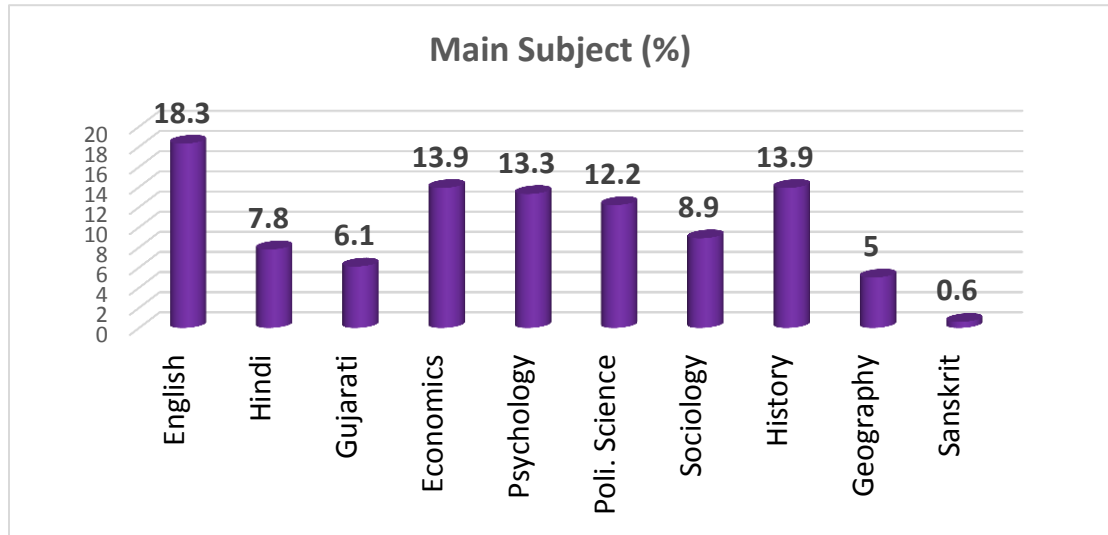


108 students out of 180 i.e 60% have chosen Gujarati Medium at graduation level whereas remaining 72 i.e. 40% have chosen English medium at college study. Classification of this data is shown in Table-12 and represented by means of Pie- Chart as shown in Graph-12.

Table:13 Subject wise Classification:

Main Subject	Frequency	Percent
English	33	18.3
Hindi	14	7.8
Gujarati	11	6.1
Economics	25	13.9
Psychology	24	13.3
Poli. Science	22	12.2
Sociology	16	8.9
History	25	13.9
Geography	9	5
Sanskrit	1	0.6
Total	180	100

Graph:-13

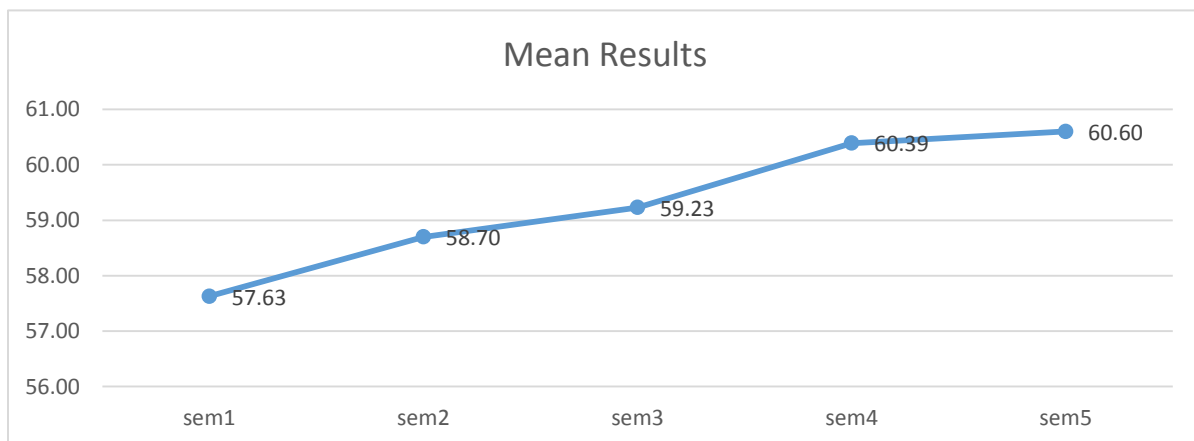


Subject-wise analysis was also carried out. Maximum 33 (18.3%) preferred English, Economics and History 25 (13.9%) each, then Psychology 24 (13.3%) students preferred as a main subject. The least is Sanskrit. Enrollment in rest of the subjects is around 5% to 8%. Graph itself is self-explanatory. Classification of this data is shown in Table-13 and represented in Graph-13

Table:14 Classification of Semester wise Results:

Results (%)	N	Minimum	Maximum	Mean	Std. Deviation
sem1	97	35	75	57.63	7.989
sem2	97	35	75	58.70	8.029
sem3	96	40	85	59.23	8.887
sem4	98	36	90	60.39	8.785
sem5	10	39	80	60.60	12.465

Graph:-14

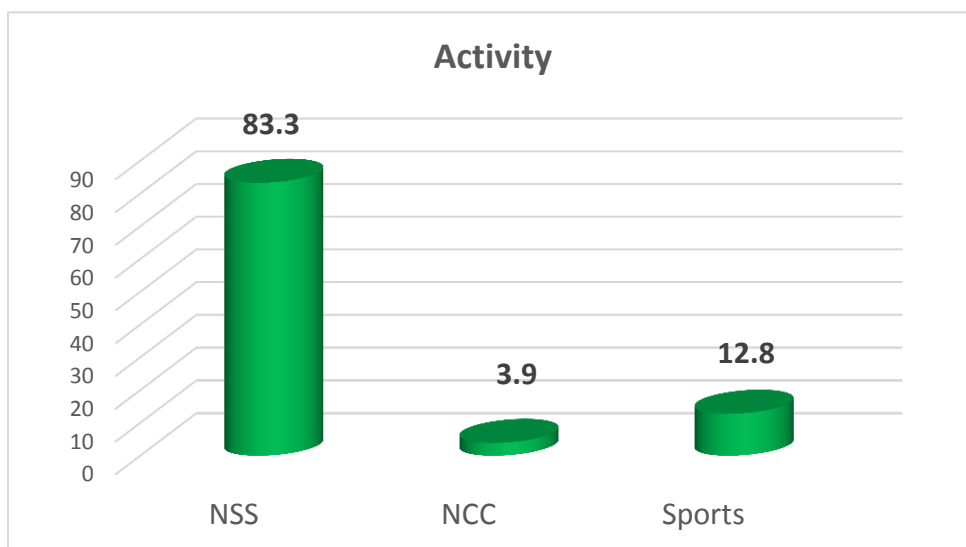


Ultimate progress of institutes can be measured through the results obtained in examination. Looking at the trend of results it can be seen that average result remains around 60%, however it has increasing trend throughout all the semesters. These results are consistent also as the values of standard deviations remains steady throughout the tenure.

Table:15 Activity wise Classification:

Activity	Frequency	Percent
NSS	150	83.3
NCC	7	3.9
Sports	23	12.8
Total	180	100

Graph:-15

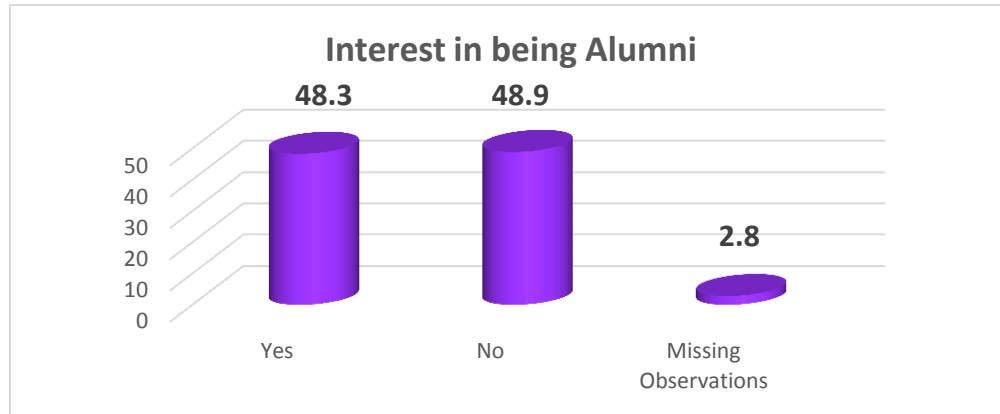


Along with the regular studies participation in other activities is also important for overall development of the students. College conducts various activities such as NCC, NSS, and Sports etc. Maximum 150 i.e. almost 83% of the students participated in NSS, 23 students i.e. almost 13% of the students participated in Sports and 7 i.e. about 4% of the students participated in NCC. Classification of this data is shown in Table-15 and represented in Graph-15.

Table:16 Classification of Interest in being Alumni Member:

Alumni	Frequency	Percent
Yes	87	48.3
No	88	48.9
Missing System	5	2.8
Total	180	100

Graph:-16

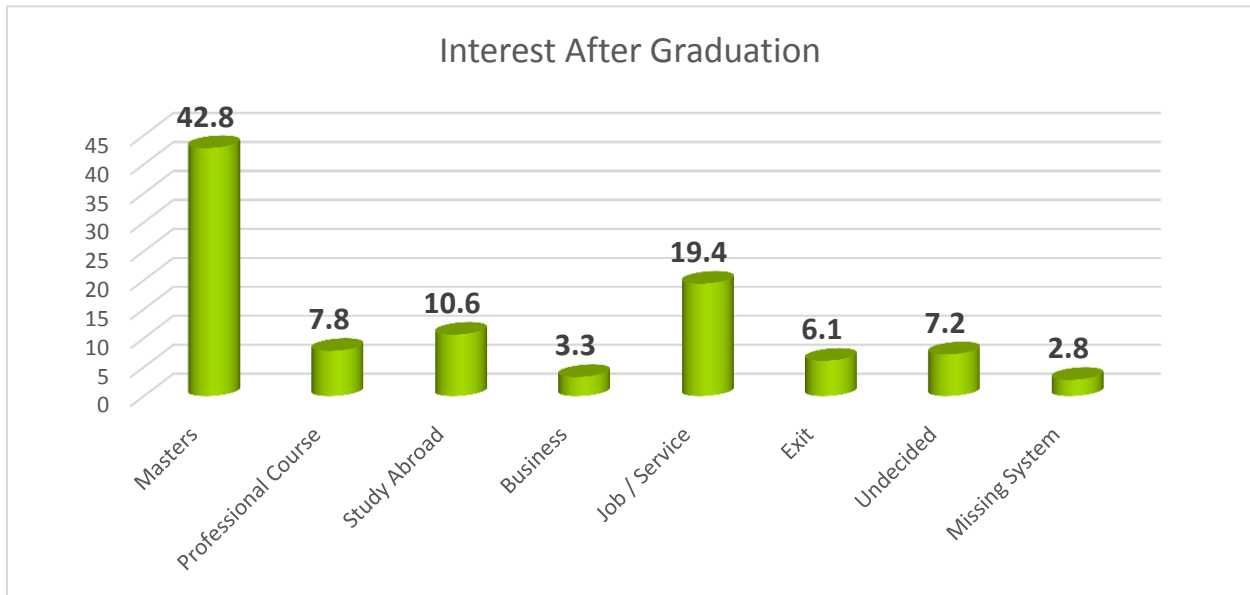


Almost 48% of the students showed interest in being a part of Alumni and almost same amount of students didn't. Usually students feel proud to be with the institute from where they have studied. But here it seem that remaining students have not understood the meaning of alumni properly. Classification of this data is shown in Table-16 and represented in Graph-16.

Table:17 Classification of Area of Interest after Graduation.

Interest After Graduation	Frequency	Percent
Masters	77	42.80
Professional Course	14	7.80
Study Abroad	19	10.60
Business	6	3.30
Job / Service	35	19.40
Exit	11	6.10
Undecided	13	7.20
Missing System	5	2.80
Total	180	100.00

Graph:-17



It is also important to know about the students area of interest after graduation. From the survey it can be observed that maximum 77 (43%) of the students preferred to go for Master degree programme. About 19% of the students are planning to start work soon after graduation. About 11% are planning to go abroad for further study. About 8% are planning to go for professional studies. Just 3% may go for Business and about 7% are yet not clear about their future plans. Around 6% may exit from the system. Classification of this data is shown in Table-17 and represented in Graph-17.

Annexure - II

N.S.S ACTIVITIES

Sr. No.	Date	Activities Name
1.	June 21 st , 2016	<u>VISHVA YOGA DAY</u> "VISHVA YOGA DAY" had successfully organized by our college at college campus and 40 students had participated from N.S.S Unit.
2.	August 6 th , 2016	<u>ORIENTATION PROGRAMME</u> Orientation programme had organized for the students of F.Y and familiarize them. In this programme 200 students were presented and pri. Chavda sir also presented. Dr.N.P.Verma(N.S.S P.O) had familiarized all the students.
3.	August 10 th , 2016	<u>TREE PLANTATION</u> Tree plantation organized at college campus and chief guest respected meyor shree also presented in this programme and all the students have planted tree.
4.	13 th -15 th August, 2016	<u>TREE PLANTATION</u> 3000 trees planted at different-different Area of Ahmedabad.
5.	15 th August, 2016	<u>FLAG HOSTING PROGRAMME</u> 20 students had participated in flag hosting programme which was organized by N.S.S department of Gujarat University.
6.	24 th August, 2016	<u>Digital india workshop</u> 10 students had successfully participated in Digital India workshop which was organized by Gujarat University at H.K.Arts college
7.	September 21 st , 2016	<u>Blood donation camp</u> Blood donation camp was organized by N.S.S Unit of college. In this camp 100 students were joined and 26 students were donated their blood.
8.	September 9 th , 2016	<u>Meeting at collector office(campus ambassador)</u> In the Meeting at collector office our students Savaj siddharth selected as a campus ambassador in the presence of collector.

9.	September 1 st , 2016	<u>P.R.D SELECTION</u> 2 students of our college participated in P.R.D at Gujarat vidhyapith.
10.	September 12 th to 20 th , 2016	<u>VOTING AWARENESS</u> Making voter ID card for 250 students by campus ambassador (savaj siddharth) as a part of "Voting Awareness mission"
11.	October 1 st , 2016	<u>Blood donation camp</u> Cleanliness mission organized by N.S.S Unit of college at college campus and 40 students had actively play good role.
12.	October 21 st to 27 th , 2016	<u>Rural awareness camp</u> Rural awareness camp organized at Punadra in kapadvanj district.in this camp our college 55 students have participated.
13.	October 2 nd , 2016	<u>CLENLINES MISSION</u> Cleanliness mission rally organized at Krishnanagar, Ahmedabad at Gandhi jayanti. In this programme 40 students were participated.
14.	November 28 th , 2016	<u>TRAFFIC AWARENESS</u> We donated helmet to 11 couples in "SAMUH LAGAN" and they have taken swear of traffic rules at Nikol, Ahmedabad as part of traffic awareness.
15.	November 27 th , 2016	<u>P.B.D SELECTION</u> Our 6 students took part in PRAVAS BHARTIYA DIVAS (BANGLORE) SELECTION at regional center and 1 students selected from them.
16.	October 4 th , 2016	<u>CASHLESS SEMINAR</u> Our college 30 students had participated in cashless India seminar at Town hall, Gandhinagar
17.	October 9 th , 2016	<u>CASHLESS TRAINNING</u> Our 30 college students had participated in cashless India training which was organized by SBI at Ambavadi and took training.
18.	October 10 th , 2016	<u>CASHLESS INDIA</u> Our college 30 students gave information regarding to cashless India.
19.	October 11 th , 2016	<u>CASHLESS INDIA AT SAMUH LAGNA</u> Our college 30 students gave information to 5000 people regarding to cashless India at Bapunagar in "SAMUH LAGAN"

20.	October 25 th , 2016	<u>visited orphan</u> Our 10 students visited orphan house at Krishnanagar, Ahmedabad and did entertainment programme there.
21.	October 29 th , 2016	<u>SWATCHHTA APP information</u> SWATCHHTA APP information gave to students of Ankur vidhyalaya at Naranpura.
22.	October 27 th , 2016	<u>SWATCHHTA APP college campus</u> SWATCHHTA APP information gave to students in college campus.
23.	December 28 th to January 1 st , 2017	<u>Clothes Donated</u> 600 clothes donated in different area of city by N.S.S students.
24.	October 21 st , 2016	<u>Lecture on "HIV/AIDS"</u> We organized lecture on "HIV/AIDS".
25.	January 1 st , 2017	<u>"Voting awareness mission"</u> Issued voter ID card for people by college campus ambassador as a part of "Voting awareness mission"
26.	January 9 th , 2017	<u>"HIV/AIDS" counseling</u> We organized lecture on "HIV/AIDS Thalassemia" in our college in which we counseling all the students and did questions and answer on this.
27.	January 10 th , 2017	Donated clothes for destitute people.
28.	January 11 th , 2017	<u>Blood donation camp</u> Blood donation camp was organized by N.S.S Unit of our college. In this camp 125 students joined and 36 students donated blood.
29.	January 14 th to 15 th , 2017	<u>"Birds saving mission"</u> Save birds and make stole for saving birds at uttarayan as a part of "Birds saving mission"
30.	January 18 th , 2017	<u>Meeting at collector office</u> Doing campus ambassador meeting with district polls officer in collector office.
31.	January 20 th , 2017	<u>Selection of campus ambassador</u> College campus ambassador selected as a best campus ambassador(Savaj Siddharth)
32.	January 25 th , 2017	<u>Best campus ambassador award by governor</u> Our college student savaj siddharth awarded with the best campus ambassador of the state by governor in "National voting day" at

		mahatma mandir, Gandhinagar
33.	January 26 th , 2017	<u>Flag hosting</u> 25 students participated in flag hosting programme from our N.S.S Unit at Gujarat University.
34.	February 2 nd , 2017	<u>Meeting at collector office</u> Campus ambassador meeting organized at collector office in which our students came to know about forthcoming reforms of voting.
35.	February 10 th , 2017	<u>Met with secretary</u> Delhi youth department officer came at IIM. Our students met them.
36.	February 14 th , 2017	<u>women empowerment</u> Our college 20 students participated in women empowerment at rachna vidhayalay, Naroda, Ahmedabad.
37.	September 17 th , 2016	<u>Visited orphan house</u> Our N.S.S students visited shardaba orphan house, Nenpur jalaram temple and performed entertainment programme and did breakfast with orphan people
38.	October 6 th , 2016	<u>Painting competition</u> Painting competition organized by N.S.S Unit of our college at sarasvati vidhyalaya as a part of SWATCH BHARAT MISSION.
39.	November 29 th to 5 th , 2016	<u>programme officer training</u> Dr. N. P. Verma (N.S.S P.O) had participated in programme officer training at Gujarat Vidhyapith.
40.	December 22 nd , 2016	<u>Cashless programme</u> 30 students took part in cashless seminar at KCG
41.	September 22 nd , 2016	<u>Visited ESI</u> Students visited Environment sanitation institute (ESI) and collect information about Sanitation.

Annexure-III

Academic Calendar

1. ENGLISH :

- August-16 : Drama Workshop
- January 17 : Poetry Recitation

2. HINDI :

- July-16 : Guest lecture on Kabir Jayanti
- August-16 : Celebration of Hindi Fortnight
- September-16 : Guest Lecture on Tulsi Jayanti

3. GUJARATI :

- July-16 : Guest lecture on “ Changing Trends of Modern Gujarati Literature
- August-16 : Workshop on Writing Skills in Gujarati Language
- February-17 : Inter-class Essay Competition

4. SANSKRIT :

- July-16 : Guest Lecture on “Ishavashya Upanishad”
- February -17 : Quiz on Sanskrit Literature

5. PSYCHOLOGY :

- August-16 : Poster Presentation on Drug De-addiction and Mental Illness .
- August-16 : Celebration - Mental Health Day
- January-17 : Programme on Hypnotism
- February -17 : Guest Lecture on Research Methodology

6. ECONOMICS :

- January-17 : An Industrial Tour to the site of the Sardar Sarovar Dam was organized

7. POLITICAL SCIENCE :

- January-17 : A study tour to a village on the India – Pakistan border was Was organized

8. HISTORY :

- February-17 : Guest lectures were organized for the purpose of training

9. GEOGRAPHY :

- February-17 : Geographical Excursion and Report Writing and Presentation

10. SOCIOLOGY :

- September-16: Orientation was carried out for students to acquaint them with social surveys and drafting.

11. STATISTICS :

- September-16: An Industrial tour was organized to the Sardar Sarovar Dam Students were encouraged to make presentations on various topics related to Statistics

12. COMPUTER SCIENCE :

- August-16 : A One- Day training programme was initiated to acquaint faculty members with emerging trends in Computer Technology

13. PHYSICAL EDUCATION :

- August-16 : Organized a session on Yoga and Meditation.
- January-17 : Organized a career counselling lecture on “The Role of Sports in Career Opportunities.”

Annexure – IV

Extension Activities

❖ College Initiatives :

July 2016

- Drama Workshop on Nav – Ras for the students of languages
- Workshop on creative writing skills, editing and advertising in Gujarati , English and Hindi

August 2016

- A Seven day spoken Sanskrit Class for the Staff members and the students

September 2016

- Workshop on research design and research paper presentation for faculty and students
- Workshop on career counselling for the final year students

January 2017

- To organize a one day state level seminar on environment and ecological issues
- To organize a one day state level seminar on “ The Utility Of Statistical Data Analysis In Research “
- To Organize a workshop on the Emerging Trends in ICT and their Utility in Teaching

(A) Faculty Development

- To ensure optimal faculty participation in the various seminars and symposia held at various levels
- To facilitate participation of faculties in the development initiatives undertaken by UGC , HEC and KCG
- To organize a training program for faculties on the Advent of App Technology and Utility of Networking in Teaching.
- To motivate faculties to undertake Doctoral Research Work.
- To encourage the faculties to present and publish their research work internationally

(B) Student Specific Activities

- To orient and encourage students to join social outreach programs conducted by the NCC , NSS Sports and College Cultural Committee
- To organize awareness programs like Yoga , Karate, Meditation etc. to develop all round ability and self-defence for the girl students .
- To organize various Social Commitment Drives such as Cleanliness, Traffic Awareness, Know Your Nature etc.
- To encourage students to participate in Drama Competitions like INT – Gujarat Samachar Natya Spardha
- To identify advanced learners and groom them for the Student’s Exchange Program with Foreign Universities
- To provide career guidance to the students who are desirous of joining foreign universities.
- To organize classes for the various competitive examinations

❖ Co-Curricular Activities

(1) NSS

- **July-16** Orientation programme for Students.
- **July-16** Tree plantation Drive.
- **Aug-16** Celebration of Independence day.
- **Aug-16** Visit to Old Age Home.
- **Sept-16** Slum area visit.
- **Sept-16** Personality Development seminar for students.
- **Oct-16** Programmes on Traffic Awareness, Thalassemia and HIV/AIDS
- **Nov-16** Social Services during National Calamity like flood, earthquake etc.
- **Dec-16** Cloth Distribution in slums areas.
- **Jan-17** Cleanliness Drive
- **Jan-17** Construction of Toilets in rural and slums area with help of various NGO’s
- **Feb-17** Cattle check-up camp.
- **Feb-17** Eradication of superstitions are social evils.

(2) NCC

- **July-16** Guest lecture for NCC cadets for awareness towards patriotism.
- **Aug-16** Celebration of 15th August (Independence Day) and 26th January (Republic Day)
- **Aug-16** Group Discussion on Amalgation of Religion, Society and Nation for a better Tomorrow between NCC Girls and boys

cadets.

- **Sept-16** Tree plantation by NCC Girls & boys.
- **Jan-17** Street play by NCC girls on nationhood.
- **Jan-17** Collecting funds on Flag Day for Soldiers families.
- **Feb-17** Lecture on recruitment in Forces and NCC.

(3) Sports

- **July-16** Selection Trial of students for Outdoor and Indoor games.
- **Aug to Oct-16** Students participation in Outdoor & Indoor games in Inter class, Inter College, Inter Zone and National level Competition.
- **Jan-17** Athletics team selection Trial and Competition at various level.

(4) Cultural Activity

- **July-16** Inter-Class competition for literary, fine arts, drama and music events
- **Aug-16** Participation in the Gujarat University youth Festival at the zone and inter zonal levels.
- **Jan-17** Celebration of days such as Executive Day, Tradition Day, Role Model Day, Environment Day and Peace Day etc.
- **Jan-17** Participation in inter Collegiate competitions in Mahadev Desai Elocution Competition, Gita Jayanti Slok Gan & Elocution competition and Spell Bug etc.
- **Feb-17** **Cul-fest** Celebration of the college.
- **Feb-17** Participation in the inter- Collegiate One Act play Competition (State level) organized by Gujarat Samachar.

(5) Alumni

- **Aug-16** Get together in order to strengthen Alumni.
- **Jan-17** Cultural Programme of Alumni and recent Students.

(6) CWDC

- **July-16** Yoga Shibir for the Girls
- **Aug-16** Health Awareness Programme
- **Sept-16** Lecture on Women Empowerment
- **Jan-17** Programme on Safety for Women

(7) Placement cell

- Lectures may be arranged on following topics
 - July-16** a) Personality development.

Aug-16 b) Interview Tips/Group discussion
Sept-16 c)Awareness for application of jobs through web portal

- Recruitment drive (Job Fair)

Feb-17 Prestigious companies may be invited for hiring our students.

(8) Gita Jayanti Program

- **Jan- 2017** Gita Slok Gan & Gita Elocution Competition (State Level)

(9) Mahadev Desai Elocution Competition.

- **Jan-17** Elocution Competition on Current issues in Gujarati Language (State level)

(10) Annual Function & Prize Distribution.

- **Feb-2017** Cultural programme by students.
Awards, medals, prizes & Scholarship for students.
Recognition of valuable Services of retired college staff and awards to special Achievers.

Annexure – V

Academic Activity Plan (2017-18)

❖ **Academic Plan (Subject Wise) UG. + PG.**

(1) English

- **July-17** workshop on Film/Drama Acting.
- **Aug-17** Poetry recitation / Composition.
- **Sept-17** Guest lecture on “Dalit Literature”.
- **Jan-18** Workshop on Translation.
- **Feb-18** Literary Quiz.

(2) Hindi

- **Aug-17** Guest lecture on “Premchand”.
- **Sept-17** Celebration of the “Hindi Fortnight”.
 - a) Poetry Recitation.
 - b) Calligraphy.
 - c) Poetry Composition.
 - d) Adaptation of short story & Poetry and Drama.
 - e) Interaction with students.
 - f) Debate.
 - g) Book-Review.
- **Sept-17** Essay Competition
- **Jan-18** Program on “Tulsi” by Student.
- **Jan-18** Drama Workshop on “Kavya Ras”.

(3) Gujarati

- **Aug-17** Guest Lecture on “Poetry ”
- **Feb-18** Guest Lecture on “Chhand and Alankar”.

(4) Sanskrit

- **Aug-17** Guest Lecture on “Kathopnishad”.
- **Aug-17** Spoken Sanskrit Class for seven days.
- **Sept-17** Program on “Matrudevobhava”.
- **Jan-17** Geeta Jayanti Samarambha. (State Level Competition)

(5) Psychology

- **July-17** Workshop on Psychological Testing
- **Aug-17** Poster Presentation.
- **Jan-18** Industrial Visit.
- **Jan-18** Program on Hypnotism.
- **Feb-18** Guest lecture on Research Paper Preparation and Presentation.
- **Feb-18** Conference on “Psychological issues in Youth”.

(6) Economics

- **July-17** Exhibition on Currency.
- **Aug-17** Study Tour to “Adani Group of Companies”.
- **Sept-17** Quiz Competition.
- **Jan-18** Workshop on Gujarat Economy.
- **Feb-18** Industrial Visit.

(7) Political Science

- **Aug-17** Guest lecture on Indian Constitution.
- **Jan-18** Interclass Quiz on General Knowledge

(8) History

- **Aug-17** To organize an inter-class quiz competitive on GK.
- **Sept-17** Guest lecture on “Role of Women in Independence Movement.
- **Jan-18** A Study tour to the Historical sites of Gujarat.

(9) Geography

- **Sept-17** Visit of BISAG, Gandhinagar.
- **Oct-17** Celebration of ISRO Space Week.
- **Feb-18** Geographical Excursion and Report writing & presentation.

(10) Sociology

- **July-17** Guest lecture on Social Institutions
- **Aug-17** A study tour of Social Institutes of the state like ‘Gandhi Ashram, Tribal places of Gujarat and Blind Institution etc.
- **Sept-17** To conduct a survey on the lives of slum-dealers.

(11) Statistical Methods

- **Aug-17** To make the students aware about the use of computer and software in statistical data analysis.
- **Sept-17** Guest Lecture on “Applied Statistics”.
- **Jan-18** To orient the students about various applications of statistics.
- **Feb-18** Industrial Tour.

(12) Computer Application

- **June-17** Training Program on Educational Module (ERP) for faculty.
- **July-17** One Day Workshop on “Digital Transaction” for Students.
- **Jan-18** Seminar/Workshop in collaboration with Computer Society of India.
- **Feb-18** Industry visit for students and faculty members.

(13) Physical Education

- **Aug-17** To arrange Session on yoga and meditation.

❖ College Initiatives :

July 2017 :

- Drama on “kavyaras” by students of Dept. of Hindi.
- Workshop on Film/Drama Acting.
- Workshop on “Psychological Testing “.
- Workshop on “Digital Transaction”.

August 2017

- A Seven day spoken Sanskrit Class for the Staff members and the students.
- Mock parliament by the students of Dept. of Political Science.

September 2017

- Program on “matru Devo Bhava”.
- Workshop on career counseling for the final year students.

January 2018

- Workshop on Gujarat Economy.
- To organize a workshop on the Emerging Trends in ICT and their Utility in Teaching.

- To organize a workshop on Translation.
- Program on Hypnotism

February 2018

- Conference on “Psychological Issues in Youth”.

(C) Faculty Development

- To ensure optimal faculty participation in the various seminars and symposia held at various levels
- To facilitate participation of faculties in the development initiatives undertaken by UGC , HEC and KCG
- To organize a training program for faculties on Teaching Module (ERP).
- To motivate faculties to undertake Doctoral Research Work.
- To encourage the faculties to present and publish their research work internationally

(D) Student Specific Activities

- Workshop on Film/Drama Acting.
- Drama on “kavyaras” by students of Dept. of Hindi.
- To orient and encourage students to join social outreach programs conducted by the NCC , NSS Sports and College Cultural Committee
- To organize awareness programs like Yoga, Karate, Meditation etc. to develop all round ability and self- defence for the girl students.
- To organize various Social Commitments Drives such as Cleanliness, Tree Plantation and Traffic Awareness etc.
- To encourage students to participate in Drama Competitions like INT – Gujarat Samachar Natya Spardha
- To provide career guidance to the students who are desirous of joining foreign universities.
- To organize classes for the various competitive examinations
- Celebration of “Teachers Day”.
- Industrial Field visit to Companies like “Adani”, “Mudra” etc.
- Field visit of various institutes.

(D) Library Development

- To organize a Know Your Library Week for the First Year Students
- To motivate the students for reading and using E-sources
- To publish college research journal as well as the in-house magazine
- To ensure maximum contribution from students in the college magazine “Anjali”

(E) Laboratory Development

- The Psychology lab proposes to organize a student centric workshop whereby they will prepare and present Wall Papers , PPTs , Slogans and Graffiti's on Psychological themes
- The Department of Geography shall encourage students to prepare Topography Charts , Cartography and Maps on Soil Erosion , Deforestation , Salinity Ingress and Ecology
- The Department Of Geography will screen films and documents on different environmental themes. A study tour shall strengthen their learning experience.

(F) IT Development

- The Department Of Computer Science will organize a training program with an emphasis on the utility of Google Apps and Maps, Open Sources Softwares, Android Technology , Cloud Computing etc.

(G) Collaborations

- The College proposes to collaborate with Arena Multimedia to train the faculties in Basics Of Multimedia, Photo Shop , Page Maker , Team Viewer , 3 d Max studio etc.

(H) Faculty Addition

- The College has been facing severe shortage of faculties in almost all departments. With the generous support of AES the college has been able to arrange visiting faculties in the subjects of Economics, Psychology, Sociology, Geography, History and Sanskrit.

❖ Co-Curricular Activities

NSS :

- **July-17** Orientation program for Students.
- **July-17** Tree plantation Drive.
- **Aug-17** Celebration of Independence Day.
- **Aug-17** Visit to Old Age Homes and Slum Areas.
- **Sept-17** Teacher's day Celebration.
- **Sept-17** Personality Development seminar for students.
- **Oct-17** Programs on Traffic Awareness, Thalassemia and HIV/AIDS
- **Dec-17** Gram Jagruti Shibir Week.
- **Dec-17** Cloth Distribution for one in slums areas.
- **Jan-18** Cleanliness Drive
- **Jan-18** Construction of Toilets in rural and slums area with help of

various NGO's

- **Feb-18** Blood donation camp.
- **Feb-18** Eradication of superstitions are social evils.

NCC :

- **July-17** Guest lecture for NCC cadets for awareness towards Patriotism.
- **Aug-17** Celebration of 15th August (Independence Day) and 26th January (Republic Day)
- **Sept-17** Tree plantation by NCC Girls & boys.
- **Jan-18** Street play by NCC girls on nationhood.
- **Jan-18** Collecting funds on Flag Day for Soldiers families.
- **Feb-18** Lecture on recruitment in Forces and NCC.

Sports :

- **July-17** Selection Trial of students for Outdoor and Indoor games.
- **Aug to Oct-17** Students participation in Outdoor & Indoor games in Inter class, Inter College, Inter Zone and National level Competition.
- **Jan-18** Athletics team selection Trial and Competition at various levels.
- **Feb-18** Inter Class sports Competition.

Cultural Activity :

- **July-17** Inter-Class competition for literary, fine arts, drama and music events.
- **Aug-17** Participation in the Gujarat University youth Festival at the zone and inter zonal levels.
- **Jan-18** Celebration of days such as Executive Day, Tradition Day, Role Model Day, Environment Day and Peace Day etc.
- **Jan-18** Participation in inter Collegiate competitions in Mahadev Desai Elocution Competition, Gita Jayanti Slok Gan & Elocution competition and Spell Bug etc.
- **Jan-18** Participation in the inter- Collegiate One Act play Competition (State level) organized by Gujarat Samachar.
- **March-18** Cul-fest Celebration of the college.

Alumni :

- **Sept-17** Get together in order to strengthen Alumni.
- **Mar-18** Cultural Program of Alumni and recent Students.

CWDC :

- **July-17** Yoga Shibir for the Girls
- **Aug-17** Health Awareness Program
- **Jan-18** Program on Safety for Women

Placement cell :

- Lectures may be arranged on following topics
 - July-17** Personality development.
 - Aug-17** Interview Tips/Group discussion
 - Feb-18** Prestigious companies may be invited for hiring our students.

Gita Jayanti Program :

- **Jan-18** Gita Slok Gan & Gita Elocution Competition (State Level)

Mahadev Desai Elocution Competition:

- **Jan-18** Elocution Competition on Current issues in Gujarati language (State level)

Annual Function & Prize Distribution :

- **Mar-18** Cultural program by students.
- **Mar-18** Awards, medals, prizes & Scholarship for students.
Recognition of valuable Services of retired college staff and awards to special Achievers.